STUDENT NAME	TEACHER
Student to have prepared one <u>scale</u> with <u>tonic arpeggio</u> from each gro groups with multiple options . Use whole bows on all (not scored). Metronome: 60-69	up. Student may choose keys from

Scale/Arpeggio Key Groups Octaves			Bowing of scales	Bowing of arpeggios
Group 1:	G major D major	1	Separate or slur two	Separate J
Group 2:	C major	2		

- (Per area) 2-4 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Total Points Possible	Total Points
Scale #1: (list key)	2	2	2	6	
Arpeggio #1: (same as scale key)	2	2	2	6	
Scale #2: C major	4	2	2	8	
Arpeggio #2: C major	4	2	2	8	
Total Points:				28	

		Percentage Grade Earned
/ 28	x 100= Percent	age Score
(Total Points Earned) /(Total Points Poss	ble)	

STUDENT NAME	TEACHER
Student to have prepared one scale with tonic arpegg	io from each group. Student may choose keys from
groups with multiple options. Use whole bows on a	III (not scored).
Metronome: 60-69	

Scale/Arp	eggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	Bb major (lower octave)	1		
	Eb major (lower octave)	1		
Group 2:	C major		,	
	D major	2	Slur two	Separate .
	F major (w/stretch at	2		
top, or one	octave and a sixth)			
Group 3:	Gm melodic minor	1		
	starting from open string	Ī		

- (Per area) 2-4 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	2	2	1	1	6	
Arpeggio #1: (same as scale key)	2	2	1	1	6	
Scale #2: (list key)	4	2	1	1	8	
Arpeggio #2: (same as scale key)	4	2	1	1	8	
Scale #3: G melodic minor	4	2	1	1	8	
Arpeggio #3: G melodic minor	2	2	1	1	6	
Total Points:					42	

	Percentage Grade Earned
/ 42 x (Total Points Earned) /(Total Points Possible)	100= Percentage Score

STUDENT NAME	TEACHER
Student to have prepared one scale with tonic arpeggi	io from each group. Student may choose keys from
groups with multiple options.	<u></u>
Metronome: 60-69	

Scale/Arp	eggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	D major			
	Eb major	2		
	F major	~		
	G major		,	
Group 2:	Ab major (lower octave)		Slur two or four	Slur two or three
	Db major (lower octave)	1		
	A major			
Group 3:	C melodic minor			
	G melodic minor	1		
	D melodic minor			

- (Per area) 2-4 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	4	2	1	1	8	
Arpeggio #1: (same as scale key)	4	2	1	1	8	
Scale #2: (list key)	2	2	1	1	6	
Arpeggio #2: (same as scale key)	2	2	1	1	6	
Scale #3: (list key)	4	2	1	1	8	
Arpeggio #3: (same as scale key)	2	2	1	1	6	
Total Points:					42	

	Percentage Grade Earned
/ 42 x	100= Percentage Score
(Total Points Earned) /(Total Points Possible)	

STUDENT NAME	TEACHER
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Student to have prepared one <u>scale</u> with <u>tonic arpeggio</u> from each group except #4—no arpeggio. **Student** may choose keys from Groups 1, 2 and 3. Evaluator chooses either melodic or harmonic minor of Group 3 key. Metronome: 60-69

Scale/Arp	eggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	Ab major A major Bb major	2		
Group 2:	Db major Eb major E major	2	Slur four	Slur two or three triplet
Group 3:	C melodic+harmonic minor D melodic+harmonic minor G melodic+harmonic minor	2		
Group 4:	C chromatic	2	Slur two 🎝	

- (Per area) 2-4 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	4	2	1	1	8	
Arpeggio #1: (same as scale key)	4	2	1	1	8	
Scale #2: (list key)	2	2	1	1	6	
Arpeggio #2: (same as scale key)	2	2	1	1	6	
Scale #3: (list key)	4	2	1	1	8	
Arpeggio #3: (same as scale key)	2	2	1	1	6	
Scale #4: C chromatic	4	2	1	1	8	
Total Points:	-		•		50	

	Percentage Grade Earned
/ 50 x (Total Points Earned) /(Total Points Possible)	100= Percentage Score

STUDENT NAME	TEACHER	
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Student to have prepared one <u>scale</u> with <u>tonic arpeggio</u> from each group except #4—no arpeggio. **Student** may choose keys from Groups 1, 2 and 3. Evaluator chooses <u>either</u> melodic <u>or</u> harmonic minor of Group 3 key. Metronome: 60-72

Scale/Arp	eggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	Db major E major Gb major Ab major A major Bb major	2	Slur four or eight	
Group 2:	C major D major Eb major F major	3	Slur three triplet or four	Slur three triplet or four
Group 3:	C melodic+harmonic minor D melodic+harmonic minor E melodic+harmonic minor G melodic+harmonic minor	2	Slur four 🎝	
Group 4:	C chromatic	2	Slur two or four	

- (Per area) 2-4 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady	Correct	Good	Steady	Slurs	Total	Total
pulse, maintaining slur patterns and good	Notes	Intonation	Pulse		Points	Points
intonation (not off by more than a quarter-					Possible	
tone).						
Scale #1: (list key)	2	2	1	1	6	
Arpeggio #1: (same as scale key)	2	2	1	1	6	
Scale #2: (list key)	4	2	1	1	8	
Arpeggio #2: (same as scale key)	4	2	1	1	8	
Scale #3: (list key)	4	2	1	1	8	
Arpeggio #3: (same as scale key)	2	2	1	1	6	
Scale #4: C chromatic	2	2	1	1	6	
Total Points:					48	

Percentage	Grade	Earned

	/	48	X	100 = Percentage Score	
(Total Points Earned) /(To	tal Po	oints P	ossible)	_	

STUDENT NAME	TEACHER
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Student to have prepared one <u>scale</u> with <u>tonic arpeggio</u> from each group except #4—no arpeggio. **Student may choose keys from Groups 1, 2 and 3.** Metronome: 60-72

Scale/Arp	eggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	Ab major A major Bb major B major	2	Slur four or eight	
Group 2:	Db major D major Eb major E major F major	3	Slur three triplet	Slur three triplet or four
Group 3:	C melodic minor D melodic minor E melodic minor F melodic minor	3	or four	
Group 4:	E harmonic minor G harmonic minor	2		
Group 5:	C chromatic	2	Slur four	

- (Per area) 2-6 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quarter-tone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	2	2	1	1	6	
Arpeggio #1: (same as scale key)	2	2	1	1	6	
Scale #2: (list key)	4	2	1	1	8	
Arpeggio #2: (same as scale key)	4	2	1	1	8	
Scale #3: (list key)	6	2	1	1	10	
Arpeggio #3: (same as scale key)	4	2	1	1	8	
Scale #4: (list key)	4	2	1	1	8	
Arpeggio #4: (same as scale key)	2	2	1	1	6	
Scale #5: C chromatic	2	2	1	1	6	
Total Points:					66	

	Percentage Grade Earned
/ 66 x (Total Points Earned) /(Total Points Possible)	100= Percentage Score

STUDENT NAME	TEACHER	

Student to have prepared one <u>scale</u> with <u>tonic and subdominant arpeggios</u> from each group except #4—no arpeggio. **Student may choose keys from Groups 1, 2 and 3.** Metronome: 66-76

Bowing for scales as marked.

Bowing for arpeggios: Slur one set of triplet eighths.

Scale/Arpeggio Key Groups		Octaves	Bowing of scales	Bowing of arpeggios
Group 1:	Db major D major Eb major E major F major G major	3	Slur two sets of triplet, or eight	Slur three triplet
Group 2:	Melodic minor in Cm, Dm, Em or Fm	3		
Group 3:	Harmonic minor in Em or Gm	2	Slur three triplet or four	
Group 4:	C chromatic	3	Slur two or four	

- (Per area) 2-6 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	4	2	1	1	8	
Arpeggio #1a: (same as scale key)	4	2	1	1	8	
Arpeggio #1b: (same as scale key)	4	2	1	1	8	
Scale #2: (list key)	6	2	1	1	10	
Arpeggio #2a: (same as scale key)	4	2	1	1	8	
Arpeggio #2b: (same as scale key)	4	2	1	1	8	
Scale #3: (list key)	4	2	1	1	8	
Arpeggio #3a: (same as scale key)	2	2	1	1	6	
Arpeggio #3b: (same as scale key)	2	2	1	1	6	
Scale #4: C chromatic	4	2	1	1	8	
Total Points:					78	

	Percentage Grade Earned
/ 78 x	100= Percentage Score
(Total Points Earned) /(Total Points Possible)	

Student to have prepared one <u>scale</u> with <u>tonic and subdominant arpeggios</u> from each group except #3—no arpeggio. **Student may choose keys from Groups 1, 2 and 3. Evaluator chooses either melodic or harmonic minor from Group 3.** Metronome: 66-76

Scale/Arpeggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1: Db major D major Eb major E major F major G major	3	Slur two sets of triplet , or eight	Slur three triplet
Group 2: Melodic or harmonic minor in Cm, Dm, Em, Fm, or Gm	3		
Group 3: Double-stopped-octaves scale in C major or D major	1	Slur two	

- (Per area) 2-6 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quartertone).	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points Possible	Total Points
Scale #1: (list key)	6	2	1	1	10	
Arpeggio #1a: (same as scale key)	4	2	1	1	8	
Arpeggio #1b: (same as scale key)	4	2	1	1	8	
Scale #2: (list key)	6	2	1	1	10	
Arpeggio #2a: (same as scale key)	4	2	1	1	8	
Arpeggio #2b: (same as scale key)	4	2	1	1	8	
Scale #3: (list key)	2	4	1	1	8	
Total Points:				1	60	

	Percentage Grade Earned
/ 60 x (Total Points Earned) /(Total Points Possible	100= Percentage Score

STUDENT NAME	TEACHER
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Student to have prepared one <u>scale</u> with specified <u>arpeggios</u> from each group except #3—no arpeggio. **Student may choose keys from Groups 1, 2 and 3. Evaluator chooses either melodic or harmonic minor from Group 2.** Metronome: 72-88

Scale/Arpeggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios
Group 1: Db major D major Eb major E major F major G major With seven modulating arpeggios*	3	Slur two sets of triplet , or eight	Slur three triplet
Group 2: Melodic or harmonic minor in C, D, E, F, or G; tonic and subdominant arpeggios.	3		
Group 3: Double-stopped-thirds scale in Eb major or F major	1	Slur two	

^{*} Modulating arpeggios from Flesch Scale System where I is the root/tonic: I minor, I major, relative minor (VI), subdominant (IV), minor IV, dim7, I⁷, resolve to subdominant.

Scoring:

- (Per area) 2-6 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady pulse, maintaining slur patterns and good intonation (not off by more than a quarter-	Correct Notes	Good Intonation	Steady Pulse	Slurs	Total Points	Total Points
tone).					Possible	
Scale #1: (list key)	6	2	1	1	10	
Arpeggio #1a: minor	2	2	1	1	6	
Arpeggio #1b: major	2	2	1	1	6	
Arpeggio #1c: relative minor	2	2	1	1	6	
Arpeggio #1d: subdominant	2	2	1	1	6	
Arpeggio #1e: subdominant minor	2	2	1	1	6	
Arpeggio #1f: diminished 7 th	2	2	1	1	6	
Arpeggio #1g: dominant 7 th	2	2	1	1	6	
Scale #2: (list key)	6	2	1	1	10	
Arpeggio #2a: (same as scale key)	2	2	1	1	6	
Arpeggio #2b: (same as scale key)	2	2	1	1	6	
Scale #3: (list key)	2	4	1	1	8	
Total Points:					82	

Percentage Grade Earned

/	82	x	100= Percentage Score	
(Total Points Earned) /(Total P	•			

STUDENT NAME	TEACHER
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Student to have prepared one <u>scale</u> with specified <u>arpeggios</u> from each group except #3—no arpeggio. **Student may choose keys from Groups 1, 2 and 3.** Metronome: 72-88

Scale/Arpeggio Key Groups	Octaves	Bowing of scales	Bowing of arpeggios	
Group 1: Db major D major Eb major E major F major G major With seven modulating arpeggios*	3	Slur two sets of triplet, or eight	Slur three triplet	
Melodic <u>or</u> harmonic minor in C, D, E, F or G; tonic and subdominant arpeggios.	3			
Group 3: Double-stopped-thirds or –octaves scale in any key.	2	Slur two		

^{*} Modulating arpeggios from Flesch Scale System where I is the root/tonic: I minor, I major, relative minor (VI), subdominant (IV), minor IV, dim7, I⁷, resolve to subdominant.

Scoring:

- (Per area) 2-6 points if performed successfully; 50% of points if performed mostly correctly; 0 points if unsuccessful
- 2 attempts per scale/arpeggio are permitted; score based on best attempt

Scoring to be based on correct notes, steady	Correct	Good	Steady	Slurs	Total	Total
pulse, maintaining slur patterns and good	Notes	Intonation	Pulse		Points	Points
intonation (not off by more than a quarter-					Possible	
tone).						
Scale #1: (list key)	6	2	1	1	10	
Arpeggio #1a: minor	2	2	1	1	6	
Arpeggio #1b: major	2	2	1	1	6	
Arpeggio #1c: relative minor	2	2	1	1	6	
Arpeggio #1d: subdominant	2	2	1	1	6	
Arpeggio #1e: subdominant minor	2	2	1	1	6	
Arpeggio #1f: diminished 7 th	2	2	1	1	6	
Arpeggio #1g: dominant 7 th	2	2	1	1	6	
Scale #2: (list key)	6	2	1	1	10	
Arpeggio #2a: (same as scale key)	2	2	1	1	6	
Arpeggio #2b: (same as scale key)	2	2	1	1	6	
Scale #3: (list key)	2	4	1	1	8	
Total Points:						

Percentage Grade Earned

/	82	x	100= Percentage Score	
(Total Points Earned) /(Total P	oints P	ossible)	•	